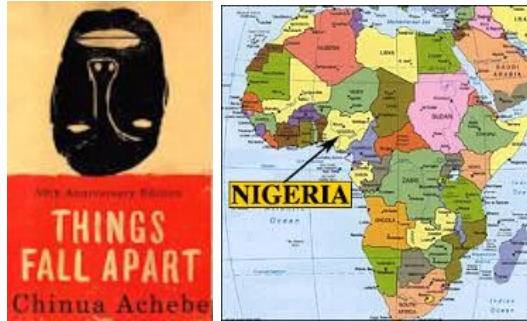


English 10: Unit 2 Overview/Assessment Plan
***Things Fall Apart* by Chinua Achebe**
September - October 2016



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Essential Questions

- How can an author use a work of fiction to make a statement about culture?
- How might the culture of a community be affected when it encounters new ideas?

Unit Goals

- Analyze cultural experiences reflected in a work of literature from Nigeria
- Analyze how complex characters in a novel develop and interact to advance a plot or theme
- Research to answer questions, explore complex ideas and gather relevant information
- Present findings to an audience clearly and logically, making use of reliable sources
- Draw evidence from a literary text to support analysis and reflection

Major Assessments

- Research Project
- Socratic Seminar
- Literary Analysis Essay
- Literature Circles

IN THIS UNIT, WE WILL EXPLORE:

Academic Vocabulary		Learning Strategies	
Proverb	A short saying about a general truth	Name of the Strategy	How comfortable are you with this technique on a scale of 1-10?
Folktale	A story without an author that has been preserved through retelling		
Archetype	A pattern, symbol, image, or idea that recurs in literature	Marking the text (annotation)	
Epigraph	Is a phrase, quotation or poem that is set at the beginning of a document to help direct the author's purpose or theme	Predicting	
Motif	Recurring image, symbol, theme or subject that becomes a unifying element in the story	Summarization	
Characterization	Refers to methods a writer uses to develop characters, including descriptions of what they say, how they act, etc.	Visualizing	
Foreshadowing	Refers to the use of hints or clues in a narrative to suggest future action.	Group discussion	
Tragic hero	A central character who is usually of high or noble birth and demonstrates a "fatal flaw"	Brainstorming	
Hamartia	This is the tragic hero's fatal flaw: the ingrained character trait that causes the hero to make decisions that lead to their downfall	Using Context clues	
Irony (dramatic, verbal, situational)	Irony - the opposite of what is expected	Reflecting	
Plagiarism	The act of using another person's words or ideas without giving them credit	Note-Taking	
Annotated bibliography	List of citations to create an essay, project or presentation.		

Two Major Projects for Unit 2

Research Project- Due 9/12	Literary Analysis Essay - Due 10/14
<p>Instructions: Your assignment is to select one of the following research questions related to <i>Things Fall Apart</i> and create a poster that teaches your peers about the topic.</p> <div data-bbox="210 496 1033 818"><p style="text-align: center;">Research Questions</p><ol style="list-style-type: none">1) Who was Chinua Achebe and why did he write <i>Things Fall Apart</i>?2) Who are the Ibo people? What are some unique aspects to their cultural groups? How does this relate to <i>Things Fall Apart</i>?3) How did Colonization affect Nigeria? How does colonization relate to <i>Things Fall Apart</i>?4) What role did missionaries play in Nigeria? How does this relate to <i>Things Fall Apart</i>?</div> <div data-bbox="210 857 1033 1084"><p style="text-align: center;">Research Requirements</p><ol style="list-style-type: none">1. Must Complete a dialectical research journal2. Must use authentic, reliable sources3. Must use at least 1 of Ms. Tesch's printed sources4. Must create an MLA formatted work cited documented to accompany poster, must be printed or emailed by research date.</div> <div data-bbox="210 1123 1033 1412"><p style="text-align: center;">Poster Requirements</p><ol style="list-style-type: none">1. Clearly includes title of subject2. Explains what the topic is3. Explains how the topic is related to <i>Things Fall Apart</i>4. Provides important dates, facts, names5. Asks a question6. Includes an image and a map7. Is nicely written and creative</div>	<p>Instructions: Your assignment is to write a 3 page essay where you analyze <i>Things Fall Apart</i> and examine a character's response to the cultural collision caused by the introduction of Western ideas into Ibo culture. In your essay, analyze how the collision challenges the character's sense of identity and explain how his or her response shapes the meaning of the work as a whole.</p> <div data-bbox="1066 607 1892 867"><p style="text-align: center;">Before-Writing-the-essay-Process (Reading)</p><ol style="list-style-type: none">1) As you read the novel, take detailed notes on important characters2) Takes notes on how the characters response to Western Ideas. Take note of important page numbers and quotes.3) Use annotation techniques and reading strategies to increase your knowledge of the text4) Ask questions about parts you don't understand</div> <div data-bbox="1066 906 1892 1166"><p style="text-align: center;">Pre-Writing Process</p><ol style="list-style-type: none">1) Review the prompt2) Review the Rubric3) Gather your notes and create an outline4) Draft your thesis and get feedback on your thesis before you write the essay.5) Find evidence to support your thesis before you begin writing.</div> <div data-bbox="1066 1243 1892 1422"><p style="text-align: center;">Drafting/Revising</p><ol style="list-style-type: none">1) Draft essay and get feedback2) Type essay in MLA format and create bibliography3) Turn in on time</div>

Assignment Calendar

Week 4 Sep 6-9		Intro to Unit - Scavenger hunt unit and preview Review assignments for this week	In-Class Research Complete Dialectical Research Journal	Conduct Research Complete Dialectical Research Journal - Review poster checklist
Homework		Begin conducting research - Project due next Monday! -	Prepare research poster and MLA formatted works cited	Research Presentation is due on Monday - remember to print or share your MLA formatted works cited document
Week 5 Sep 12-16	Research Presentations today Book Check out Novel Preview	Read chapter 1 in Class together	In-Class Independent Reading of chap 3 with reading comprehension questions. Ms. Tesch at training today.	TFA chap 5 Chapters 1-4 quiz Composition Notebook Check today.
Homework	1) Turn in reading contract 2) Answer Questions for Novel Preview	Read Chapter 2 at home and answer questions in journal	Read chapter 4 at home and answer questions in journal	Read chapters 6-7 at home and answer questions in journal
Week 6 Sep. 19-23	Read Chap 8 in class	Read Chap 10 in class	Read Chap 12 in class	Read Chap 14 Chapters 5-13 Quiz in class Notebook check today
Homework	Read chapter 9 at home and complete comprehension questions	Read chapter 11 at home and create comprehension questions	Read chap 13 at home and answer comprehension questions	Read chapter 15 at home and answer comprehension questions
Week 7 Sep. 26-30	Read Chap 16 in class	Read Chap 18 in class	Read Chap 20 in class	Chapters 15-21 quiz Notebook
Homework	Read chapter 17	Read chapter 19	Read chapter 21	Read end of text at home and answer comprehension question
Week 8 October 3-7	End of text read aloud	Socratic Seminar prep	Socratic Seminar today in class	Timed Essay - Exam in class today
Homework	Read rest of text and answer socratic seminar preparation questions	Complete Socratic Seminar questions in preparation for tomorrow.	Complete your outline in preparation for the Timed Writing Exam for tomorrow's class.	No homework this weekend