

Unit 2: Final Essay for *Things Fall Apart*: Typed essay due OCTOBER 14

10/11 - in class	10/12 - in class	10/13 - in class	10/14 - in class
Timed essay today - in class writing quiz Draft due in your notebook by next class.	Peer edit rough drafts in class	Re-write draft with feedback - handwritten	Typed drafts due today in class.

Directions: Your assignment is to write a typed, **5 paragraph essay in MLA format**. You must select one of the following prompts to respond to. You will turn in your outline on 10/11, your first draft will be a timed write on 10/11 and final draft will be due 10/14.

- 1) How does Chinua Achebe use a work of fiction to make a statement about culture and what was the author’s intention behind *Things Fall Apart*?
- 2) How do Okonkwo and Nwoye respond differently to the cultural collision caused by the introduction of Western ideas into Ibo culture? Make sure to analyze how the collision challenges each character's sense of identity and explain how this or her response shapes the meaning of the novel as a whole.
- 3) What lessons can be learned from *Things Fall Apart*?
- 4) If you have another idea that you would like to write about it - you can propose your own topic and if you get it approved, you may write about it.

Rubric

Name: _____ Out of 100 Points: _____ Grade: _____

Category	Advanced (5)	Proficient (4)	Basic (3)	Below Basic (2)
Prompt + Thesis Statement	Accurately responds to prompt and has a strong thesis statement	Responds to prompt and has a solid thesis statement	Somewhat responds to prompt and has a somewhat okay thesis statement.	Lacks clarity around thesis statement, not in response to a prompt.
Score	___/20	___/16	___/12	___/6
Textual Evidence	Selects strong evidence to support thesis statement and accurately explains how evidence supports claims.	Selects strong evidence, and somewhat explains how evidence supports claims.	Selects some evidence with some explanation of how it supports claims.	Lack of clear evidence or justifications of how evidence supports claims.
Score	___/20	___/16	___/12	___/6
Overall Product	Overall product is polished. There are no grammar or spelling errors. The layout is neat and the thoughts are original.	Overall product is well-done. There are a few grammar or spelling errors. The layout is fairly neat.	Overall product is acceptable. There are some grammar and spelling errors. The layout is simple.	Overall product seems hurried and rushed. There are many grammar and spelling errors. The layout is messy.
Score	___/20	___/16	___/12	___/6
Analysis of text	There is a clear understanding and analysis of the story with original responses to the text that demonstrates thought, time and effort.	There is a somewhat strong analysis of the text that demonstrates a solid understanding of the text.	There is a basic understanding of the story with an attempt at analyzing.	There is very little understanding of the story demonstrated in this essay.
Score	___/20	___/16	___/12	___/6
MLA Format + Professionalism	<ul style="list-style-type: none"> • Accurately typed in MLA format with title, header, 12 point font and double space. • Turned in typed and on time • Stapled and ready for submission 	<ul style="list-style-type: none"> • Almost completely accurate with 1 MLA format error! • Turned in by the end of the school day 	<ul style="list-style-type: none"> • 2 or more MLA format errors • Turned in within 24 hours of due date 	<ul style="list-style-type: none"> • 3 or more MLA format errors • Turned in 1 or more days late
Score	___/20	___/16	___/12	___/6

Brainstorm - answer in bullet points or full sentences:

1. Which prompt will you be choosing?

2. What ideas do you have for answering the prompt?

3. What evidence/examples from the book will best support the prompt? (It's okay to describe the evidence, don't need exact quotes for brainstorm)

4. Draft a working thesis statement that answers the prompt:

Outline

Working title:

Introduction (Summarize what the novel is about and lead it into your thesis statement. Please underline your thesis statement)

Thesis statement:

Body Paragraph 1:

First Supporting Idea (Topic Sentence): _____

Evidence:

Justification/explanation of how your evidence supports your thesis statement.

Body Paragraph 2:

Second Supporting Idea (Topic Sentence): _____

Evidence:

Justification/explanation of how your evidence supports your thesis statement.

Body Paragraph 3:

Third Supporting Idea (Topic Sentence): _____

Evidence:

Justification/explanation of how your evidence supports your thesis statement.

Conclusion

(Closing statement, restate main points and thesis statement in new words)
In conclusion...

Sentence Starters

How to explain things about the novel	How to explain a quote
According to Chinua Achebe...	By this the author means...
In the novel, the author...	This suggests..
A major theme throughout the novel is...	One might interpret this to mean that...
One might consider...	This shows how....
This character represents...	By this, the author means...
This character symbolizes...	The author intends to...
A motif throughout the novel...	In this scene, the character, _____, is saying
_____ foreshadows....	